

## Syllabus-2020-2021

### (SOET)(BTech-CivilEngineering)

<b>Title of the Course</b>	Introduction to Structural Engineering
<b>Course Code</b>	CEL0101[T]

#### Part A

Year	1st	Semester	1st	Credits	L	T	P	3
					3	-1	1	
<b>Course Type</b>	Embedded theory and lab							
<b>Course Category</b>	Discipline Core							
<b>Pre-Requisite/s</b>	Students must know about various elements and basics of materials			<b>Co-Requisite/s</b>				
<b>Course Outcomes &amp; Bloom's Level</b>	<b>CO1-</b> Students will get knowledge of Basic Civil Engineering( <b>BL1-Remember</b> ) <b>CO2-</b> To understand the Soil properties, Building elements, Integration of Techniques( <b>BL2-Understand</b> ) <b>CO3-</b> Students are able to apply knowledge of surveying in field( <b>BL3-Apply</b> ) <b>CO4-</b> To Analyse the different Plannings of building( <b>BL4-Analyze</b> ) <b>CO5-</b> To evaluate the behavior and Structural failure & constructional issues( <b>BL4-Analyze</b> ) <b>CO6-</b> To Complete Determination of Layouts ( <b>BL3-Apply</b> )							
<b>Courses Elements</b>	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics ✗ Gender ✗ Human Values ✗ Environment ✗		<b>SDG (Goals)</b>	SDG11(Sustainable cities and economies)				

Part B

Modules	Contents	Pedagogy	Hours
1	Introduction of soil, Preliminary definition and relationships, determination of index properties, classification of soils, soil structure and clay mineralogy, bearing capacity, shear strength, different types of foundations, shallow ,pile, well, machine foundation, site investigation and sub soil exploration, advanced measuring instruments	Experimental learning , case study ,field trips	8
2	Introduction of surveying, Principle of surveying, Reconnaissance, types of surveying, different types of map, Methods of linear measurements, Conventional symbols, Area calculation, Traversing and Triangulation	Experimental learning , case study ,field trips	8
3	Drawing of Building Elements, Drawing of various elements of buildings like different types of door, windows, lintels, arches, staircase, floors and roofs, Building Planning, Principles of Layout, Different types of IS codes and its provision, different types of loads	Experimental learning , case study ,field trips	9
4	Introduction, properties, grades, advantage & disadvantages of concrete, Ingredients of concrete, types of cement, aggregates, water, admixtures, Inspection & testing of materials as per Indian Standard Specifications, bricks, types of bond, destructive and non destructive testing of materials.	Experimental learning , case study ,field trips	9
5	Structural integrity, Physical and performance failure, fatigue failures, failure due to defective materials, failure due to manufacturing errors, failure due to natural disasters, Different types of new structural designing software	Experimental learning , case study ,field trips	8



### Part C

Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
1	Sieve Analysis of Fine Aggregates	Experiments	BL3-Apply	2
2	Sieve Analysis of Course Aggregates	Experiments	BL3-Apply	2
3	To range the chain line of 40 to 60m	Experiments	BL3-Apply	2
4	Reconnaissance Survey for Index Sketch	Experiments	BL3-Apply	2
5	Drawing of Bars in Beams	Experiments	BL2-Understand	2
6	Drawing of Bars in Columns	Experiments	BL2-Understand	2
7	Specific Surface of Aggregate	Experiments	BL3-Apply	2
8	Samplings of Soil	Experiments	BL3-Apply	2

### Part D(Marks Distribution)

Theory					
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation
100	40	40	20	60	0
Practical					
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation
100	40	60	30	40	0

### Part E

<b>Books</b>	Bhavikatti S.S, Basics Civil Engineering, New Age International Publishers
<b>Articles</b>	
<b>References Books</b>	Bansal R.K, Basic Civil Engineering and Engineering Mechanics, Laxmi Publication
<b>MOOC Courses</b>	<a href="https://nptel.ac.in/courses/105106201">https://nptel.ac.in/courses/105106201</a>
<b>Videos</b>	<a href="https://www.youtube.com/watch?v=CsKddkqgwVk&amp;list=PLYqSpQzTE6M_SM0Lrnzk2dJFwElh0Ebhu">https://www.youtube.com/watch?v=CsKddkqgwVk&amp;list=PLYqSpQzTE6M_SM0Lrnzk2dJFwElh0Ebhu</a>

### Course Articulation Matrix

<b>COs</b>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	2	2	2	1	-	-	-	2	2	-	3	2	2
CO2	2	2	1	-	-	2	-	-	-	1	-	2	2	2	2
CO3	2	1	3	1	2	-	-	-	-	2	-	-	-	2	-
CO4	1	2	2	3	-	1	-	-	1	1	1	2	3	2	-
CO5	2	1	1	-	2	-	1	-	-	2	-	-	1	2	1
CO6	1	1	-	1	1	-	-	-	-	2	2	-	2	-	1



## Syllabus-2020-2021

(SOET)(BTech-CivilEngineering)

<b>Title of the Course</b>	Basic Electronics						
<b>Course Code</b>	ECL0101[T]						
<b>Part A</b>							
<b>Year</b>	1st	<b>Semester</b>	1st	<b>Credits</b>	L	T	P
					2	1	1
							4
<b>Course Type</b>	Embedded theory and lab						
<b>Course Category</b>	Discipline Core						
<b>Pre-Requisite/s</b>	Knowledge of modern physics			<b>Co-Requisite/s</b>			
<b>Course Outcomes &amp; Bloom's Level</b>	<p><b>CO1-</b> To become familiar with various types of semiconductors and basic electronic devices. <b>(BL1-Remember)</b></p> <p><b>CO2-</b> To understand the operation of various electronic devices. <b>(BL2-Understand)</b></p> <p><b>CO3-</b> To implement the concepts of semiconductors to various semiconductor devices. <b>(BL3-Apply)</b></p> <p><b>CO4-</b> To analyze the various electronic devices and their frequency response. <b>(BL4-Analyze)</b></p> <p><b>CO5-</b> To evaluate the performance of electronic devices such as diodes, transistors, function generators, and cathode ray oscilloscopes. <b>(BL5-Evaluate)</b></p>						
<b>Courses Elements</b>	Skill Development ✓ Entrepreneurship ✗ Employability ✗ Professional Ethics ✗ Gender ✗ Human Values ✗ Environment ✗		<b>SDG (Goals)</b>	SDG1(No poverty) SDG2(Zero hunger) SDG4(Quality education)			

Part B

Modules	Contents	Pedagogy	Hours
I	Semiconductor Basics: Intrinsic and Extrinsic Semiconductors, Current Mechanisms in Semiconductors: Drift and Diffusion Current. PN Junction: Formation of PN Junction, Creation of Depletion Layer, Forward and Reverse Biasing, Diode Current Equation, Volt – Ampere characteristics of PN junction diode and effect of temperature on V-I characteristics, Diode resistances, Diode Capacitances, Diode Equivalent circuits: Piecewise Linear approximation Model, Simplified approximation Model, Ideal equivalent circuit.	Lecture Method/Video Clips	12
II	Diode Applications: Diode as Rectifier: Half Wave rectifier, Full Wave Rectifier, Calculation of Average, RMS loads voltages and currents, Rectification efficiency, PIV, Ripple factor. Break Down Diodes: Avalanche and Zener Breakdown. V-I characteristics of Zener Diode, Zener Diode Specifications, Zener Diode Equivalent Circuit. Zener Diode as Shunt Regulator: Analysis of Zener diode as shunt regulator under varying Load capacitance and Supply voltage.	Lecture Method/Video Clips/Simulation	10
III	Bipolar Junction Transistor: Formation of NPN and PNP Transistor, unbiased and biased transistor, Transistor currents, Symbol of NPN and PNP Transistors, Common Base, Common Emitter and Common Collector Configurations along with Input and Output Characteristics, Transistor Amplifying action. Transistor Biasing: Load Line, Operating Point, Need of Biasing, Different Biasing Techniques: Fixed Bias, Emitter Stabilized Bias, Voltage Divider Bias, DC Bias with Voltage Feedback	Lecture Method/Video Clips/Virtual Labs	10
IV	Field Effect Transistor: JFET: Construction of N channel and P channel JFET, Working of JFET along with Drain and Transfer Curves, JFET Parameters and symbol, JFET Biasing. MOSFET: Construction and working of N channel and P channel Depletion and Enhancement MOSFETs, Drain and Transfer curves, Symbols. Operational Amplifier: Basics of operation amplifier, op-amp parameters: Input offset voltage, Output offset voltage, Slew rate, CMRR etc. Open and closed loop gain, Virtual Ground, Characteristic of ideal operational amplifier. Operational Amplifier Applications: Use of Ideal Op-amp to construct: Inverting amplifier, Non-inverting amplifier,	Lecture Method/Video Clips/Virtual Labs	12



	Differentiator, Integrator, Adder, Subtractor etc.		
V	Electronic Instruments: Digital Voltmeter, Digital Multimeter, Cathode Ray Oscilloscope, Applications of CRO: Measurement of Voltage, Current, Time Period, Frequency, Use of Lissajous Pattern to Measure unknown frequency and phase difference, Function Generator.	Lecture Method/Video Clips/Virtual Labs/Simulation	10

### Part C

Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Ho
1	Introduction to Laboratory Equipment's: Cathode Ray Oscilloscope (CRO), Function Generator, Digital Multimeter.	Experiments	BL2-Understand	2
5	Measurement of Amplitude, Time Period & Frequency of a Signal using CRO.	Experiments	BL4-Analyze	2
2	To study and plot the V-I characteristics of PN Junction Diode.	Experiments	BL4-Analyze	2
3	To study Full Wave Centre Tap Rectifier and calculate various parameters.	Experiments	BL4-Analyze	2
1	To study and plot the V-I characteristics of PN Junction Diode.	Experiments	BL4-Analyze	2
4	To study Full Wave Bridge Rectifier and calculate various parameters	Experiments	BL4-Analyze	2
3	To study and plot Input & Output Characteristics of BJT in Common Base Configuration	Experiments	BL5-Evaluate	2
4	To study and plot Input & Output Characteristics of BJT in Common Emitter Configuration	Experiments	BL4-Analyze	2

### Part D(Marks Distribution)

Theory					
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation
100	40	40	12	60	
Practical					
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation
100	50	40	12	60	





## Syllabus-2020-2021

### (SOET)(BTech-CivilEngineering)

<b>Title of the Course</b>	Communication Skills & Colloquium							
<b>Course Code</b>	HUL0101[T]							
<b>Part A</b>								
<b>Year</b>	1st	<b>Semester</b>	1st	<b>Credits</b>	L	T	P	
					3	0	1	4
<b>Course Type</b>	Embedded theory and lab							
<b>Course Category</b>	Discipline Core							
<b>Pre-Requisite/s</b>	The course is designed to enable students to enhance ability to comprehend of spoken and written English (and use English) required for effective communication in their professional work			<b>Co-Requisite/s</b>	Communication skills and emotional intelligence etc.			
<b>Course Outcomes &amp; Bloom's Level</b>	<p><b>CO1-</b> Determine interpersonal skills and be an effective goal-oriented team player. <b>(BL1-Remember)</b></p> <p><b>CO2-</b> Classify and formulate the elementary intricacies of Scientific and Technical Writing using applicative grammar construct. <b>(BL2-Understand)</b></p> <p><b>CO3-</b> Create cohesive technical paragraphs &amp; text. <b>(BL3-Apply)</b></p> <p><b>CO4-</b> Analyzing: Students will be able to analyze information learnt about communication to become a good communicator. <b>(BL4-Analyze)</b></p> <p><b>CO5-</b> Evaluating: Students will be able to Compare the usage between reading and writing skills and evaluate the importance of both the skills to make process of communication successful. <b>(BL5-Evaluate)</b></p>							
<b>Courses Elements</b>	Skill Development ✓ Entrepreneurship ✗ Employability ✗ Professional Ethics ✗ Gender ✗ Human Values ✓ Environment ✗		<b>SDG (Goals)</b>	SDG1(No poverty) SDG10(Reduced inequalities)				

Part B

Modules	Contents	Pedagogy	Hours
Module 1	Introduction to Communication Skills, Objectives, Significance of Communication, Flow of Communication, Principles Communication, Essential Features, Process of Communication, Verbal (Oral & Written) and Non-verbal Communication, Barriers to Effective Communication, Introduction to Technical Communication, Major Difference between Technical Communication and General Communication.	Classroom Lecture, PPTs,	6
Module 2	Introduction to Communication Skills, Objectives, Significance of Communication, Flow of Communication, Principles Communication, Essential Features, Process of Communication, Verbal (Oral & Written) and Non-verbal Communication, Barriers to Effective Communication, Introduction to Technical Communication, Major Difference between Technical Communication and General Communication.	Classroom Lecture, PPTs,	6
Module 3	Introduction to Formal Letter Writing, Elements of Letter Writing and Style of Writing, Layout & Structure of Formal Letter Writing, Introduction to the Types of Business Letters- Enquiry, Calling Quotations, Order, Complaint and Adjustment. Introduction to Employment Communication- Job Application, Writing Resume, Differences among Resume, Curriculum Vitae & Bio-data.	Classroom Lecture, PPTs, Videos	6
Module 4	Introduction to Oral Presentations, Objectives, Significance and Approach, Preparation and Delivery of Oral Presentation (topics to be selected by the teachers). Introduction to Interview Skills. How to Develop Interview Skills. Dos and Don't of Interviews, Types of Interviews, Reviewing TV Program/Book/News Paper Articles etc.	Classroom Lecture, PPTs, Videos	6
Module 5	Introduction to Report Writing, Major Objectives of Writing Reports, Significance of Business/Technical, Types and Forms of Reports, Styles of Writing Reports- Printed Format, Memo Format, Letter Format, Book/Letter Text Format. Layout and Structure of Reports, Components of Reports, Writing.	Classroom Lecture, PPTs, Videos	6





## Syllabus-2020-2021

(SOET)(BTech-CivilEngineering)

<b>Title of the Course</b>	Calculus for Engineers							
<b>Course Code</b>	MAL0101[T]							
<b>Part A</b>								
<b>Year</b>	1st	<b>Semester</b>	1st	<b>Credits</b>	L	T	P	C
					5	3	2	10
<b>Course Type</b>	Embedded theory and lab							
<b>Course Category</b>	Discipline Core							
<b>Pre-Requisite/s</b>	Basic knowledge of Functions, Limit, Continuity and Differentiability			<b>Co-Requisite/s</b>	Basic knowledge of variables			
<b>Course Outcomes &amp; Bloom's Level</b>	<p><b>CO1-</b> Knowledge about the derivative and use of derivative to expand the functions and evaluation of Maxima and Minima. <b>(BL1-Remember)</b></p> <p><b>CO2-</b> Knowledge about the vector valued function directional derivative, gradient, divergence and curl with their properties <b>(BL2-Understand)</b></p> <p><b>CO3-</b> Applying: Partial derivatives and its applications apply to evaluate the Maxima and Minima. <b>(BL3-Apply)</b></p> <p><b>CO4-</b> Find the area under a given curve, length of an arc through integration as application to Beta and Gamma Function. <b>(BL4-Analyze)</b></p> <p><b>CO5-</b> Evaluating: Find the area and volume by applying the techniques of double and triple integrals., <b>(BL5-Evaluate)</b></p> <p><b>CO6-</b> Applications of vector valued function in integration to find line , surface and volume. <b>(BL5-Evaluate)</b></p>							
<b>Courses Elements</b>	Skill Development ✓ Entrepreneurship ✗ Employability ✗ Professional Ethics ✗ Gender ✗ Human Values ✗ Environment ✗		<b>SDG (Goals)</b>	SDG4(Quality education)				

## Part B

Modules	Contents	Pedagogy	Hours
Unit 1	Differentiation, Extrema on an Interval, Rolle's Theorem and the Mean Value Theorem, Increasing and Decreasing functions and First derivative test, Second derivative test, Maxima and Minima. Functions of two variables, partial derivatives, total differential, Jacobian and its Properties	Audio/Video clips, group discussion, lecture with PPTs, quiz	8
Unit 2	Taylor's expansion for two variables, maxima and minima, constrained maxima and minima, Lagrange's multiplier method. Integration, Average function value, Area between curves, Volumes of solids of revolution, Beta and Gamma functions, interrelation.	Audio/Video clips, group discussion, lecture with PPTs, Quiz	8
Unit 3	Evaluation of double integrals, change of order of integration, change of variables between Cartesian and polar co-ordinates, Evaluation of triple integrals, change of variables between Cartesian and cylindrical and spherical co-ordinates, evaluation of multiple integrals using gamma and beta functions.	Audio/Video clips, group discussion, lecture with PPTs, Quiz	8
Unit 4	Scalar and vector valued functions, gradient, tangent plane, directional derivative, divergence and curl, scalar and vector potentials, Statement of vector identities, Simple problems.	Audio/Video clips, group discussion, lecture with PPTs, Quiz	8
Unit 5	Line, surface and volume integrals, Statement of Green's, Stoke's and Gauss divergence Theorems, verification and evaluation of vector integrals using them.	Audio/Video clips, group discussion, lecture with PPTs, Quiz	8

### Part C

Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
1	Introduction to MATLAB through matrices, and general Syntaxes.	Experiments	BL3-Apply	2
2	Plotting and visualizing curves and surfaces in MATLAB– Symbolic computations using MATLAB	Experiments	BL3-Apply	2
3	Evaluating Extremum of a single variable function	Experiments	BL3-Apply	2
4	Understanding integration as Area under the curve	Experiments	BL3-Apply	2
5	Evaluation of Volume by Integrals (Solids of Revolution )	Experiments	BL3-Apply	2
6	Evaluating Maxima and minima of functions of several variables	Experiments	BL3-Apply	2
7	Evaluating triple integrals	Experiments	BL3-Apply	2
8	Evaluating gradient, curl and divergence	Experiments	BL3-Apply	2

### Part D(Marks Distribution)

Theory					
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation
100	50	40	12	60	28
Practical					
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation
100	0	40	20	60	30



## Syllabus-2020-2021

(SOET)(BTech-CivilEngineering)

<b>Title of the Course</b>	Engineering Mechanics							
<b>Course Code</b>	MEL0101[T]							
<b>Part A</b>								
<b>Year</b>	1st	<b>Semester</b>	1st	<b>Credits</b>	L	T	P	C
					2	1	1	4
<b>Course Type</b>	Embedded theory and lab							
<b>Course Category</b>	Foundation core							
<b>Pre-Requisite/s</b>	Knowledge of basic sciences			<b>Co-Requisite/s</b>				
<b>Course Outcomes &amp; Bloom's Level</b>	<p><b>CO1-</b> CO1 Remember the basics of sciences in effects of system of forces on rigid bodies in static and kinetic conditions.<b>(BL1-Remember)</b></p> <p><b>CO2-</b> CO2 Understand the basics of sciences in effects of system of forces on rigid bodies in static and kinetic conditions.<b>(BL2-Understand)</b></p> <p><b>CO3-</b> CO3 Apply system of forces in the belts drive systems as power transmission devices, shafts and beams.<b>(BL3-Apply)</b></p> <p><b>CO4-</b> CO4 Analyze the beams and trusses with centre of mass and moment of inertia.<b>(BL4-Analyze)</b></p> <p><b>CO5-</b> CO5 Evaluate shear force and bending moment in designing of shafts and beams and trusses.<b>(BL5-Evaluate)</b></p>							
<b>Coures Elements</b>	Skill Development ✓ Entrepreneurship ✗ Employability ✗ Professional Ethics ✗ Gender ✗ Human Values ✗ Environment ✗		<b>SDG (Goals)</b>	SDG9(Industry Innovation and Infrastructure)				



Part B

Modules	Contents	Pedagogy	Hours
Unit-1	Introduction of Engineering Mechanics Basic concepts of system of forces- Coplanar Concurrent Forces - Components in Space – Resultant Moment of Forces and its Application - Couples and Resultant of Force System - Equilibrium of System of Forces- Free body diagrams- Equations of Equilibrium of Coplanar Systems and Spatial Systems.	Lectures with whiteboard/PPT, Quiz, Group discussion	9
Unit-2	Friction Types of friction, Limiting friction, Laws of Friction, static and Dynamic Friction. Motion of Bodies - Wedge, Ladder and Screw jack.	Lectures with whiteboard/PPT, Quiz, Group discussion	7
Unit-3	Transmission of Power Belt Drivers - Open, Crossed and compound belt drives, length of belt, tensions- tight side and slack side, Power transmitted and condition for maximum power.	Lectures with whiteboard/PPT, Quiz, Group discussion	7
Unit-4	Center of Gravity & Moment of Inertia: Centroids - Centroids of Composite figures - Centre of Gravity of Bodies - Area moment of Inertia: - polar Moment of Inertia - Transfer - Theorems - Moments of Inertia of Composite Figures, Moment of Inertia of Masses - Transfer Formula for Mass Moments of Inertia..	Lectures with whiteboard/PPT, Quiz, Group discussion	8
Unit-5	Shear Force & Bending Moment Diagrams & Trusses: Support Reactions, Shear force and bending moment Diagram for Cantilever & simply supported beam with concentrated, distributed load and Couple. Application of Equilibrium Concepts. Trusses- types, method of joints and method of moments.	Lectures with whiteboard/PPT, Quiz, Group discussion	9



### Part C

Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
Experiment-1	1. To verify the law of Triangle of forces and Lami's theorem.	Experiments	BL3-Apply	2
Experiment-2	2. To verify the law of parallelogram of forces	Experiments	BL3-Apply	2
Experiment-3	3. To verify law of polygon of forces	Experiments	BL3-Apply	2
Experiment-4	4. To find the support reactions of a given truss and verify analytically.	Experiments	BL3-Apply	2
Experiment-5	5. To determine support reaction and shear force at a given section of a simply supported beam and verify in analytically using parallel beam apparatus.	Experiments	BL3-Apply	2
Experiment-6	6. To verify bending moment at a given section of a simply supported beam.	Experiments	BL3-Apply	2
Experiment-7	7. To find coefficient of friction on horizontal and inclined planes.	Experiments	BL3-Apply	2
Experiment-8	8. To determine centre of gravity of different shapes.	Experiments	BL3-Apply	2

### Part D(Marks Distribution)

Theory					
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation
100	40	40	12	60	
Practical					
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation
100	50	40	20	60	



## Syllabus-2020-2021

(SOET)(BTech-CivilEngineering)

<b>Title of the Course</b>	Mechanical Workshop Practice							
<b>Course Code</b>	MEP0101[P]							
Part A								
<b>Year</b>	1st	<b>Semester</b>	1st	<b>Credits</b>	L	T	P	C
					0	0	2	2
<b>Course Type</b>	Lab only							
<b>Course Category</b>	Discipline Core							
<b>Pre-Requisite/s</b>	Basic knowledge of casting, joining and machining.			<b>Co-Requisite/s</b>				
<b>Course Outcomes &amp; Bloom's Level</b>	<p><b>CO1-</b> To remember basics of physics.(<b>BL1-Remember</b>)</p> <p><b>CO2-</b> To understand the tool materials and their proper applications.(<b>BL2-Understand</b>)</p> <p><b>CO3-</b> To prepare and manufacture the various joints using carpentry and fitting shop tools and welding process.(<b>BL3-Apply</b>)</p> <p><b>CO4-</b> To analyze casting and welding products.(<b>BL4-Analyze</b>)</p> <p><b>CO5-</b> To evaluate the casting process parameters and welding parameters for efficient productivity.(<b>BL5-Evaluate</b>)</p>							
<b>Courses Elements</b>	Skill Development ✓ Entrepreneurship ✗ Employability ✓ Professional Ethics ✗ Gender ✗ Human Values ✗ Environment ✗		<b>SDG (Goals)</b>	SDG9(Industry Innovation and Infrastructure)				

Part B

Modules	Contents	Pedagogy	Hours
Unit-1	Carpentry Shop Carpentry, process of finished products, building work, furniture, cabinet making Etc. joinery, preparation of joints, Timber, Timber sizes, classification of Timber, Characteristics of good timber, seasoning of wood.	Lectures with whiteboard/PPT, Recorded video/interactive videos, Quiz	
Unit-2	Marking and Measuring Tools Steel rule and Steel tape, Marking gauge, Try-square, Compass and divider, Scriber or marking knife, Bevel, Holding Tools- Carpenter's vice, C-clamp , Bar cramp, Planning Tools- Jack plane, Smoothing plane, Rebate plane, Plough plane Cutting Tools- Saws, Cross-cut or hand saw, Rip saw, Tenon saw, Compass saw, Chisels, Drilling and boring tools- Carpenter's brace, Auger bit, Hand drill, Gimlet, miscellaneous tools- Mallet, Pincer, Claw hammer, Screw driver, Wood rasp file, Bradawl, wood joints- Lap joints, Mortise and Tenon Joints, Bridle joint.	Lectures with whiteboard/PPT, Recorded video/interactive videos, Quiz	
Unit-3	Welding Shop Electric arc welding, Gas welding, Thermal welding, Electrical Resistance welding, Friction welding Equipment Used for Welding- Transformers, Motor generators, Rectifiers, Welding cables, Electrodes, electrode holder, Ground clamp, wire brush and chipping hammer, Welding table and cabin, Face shield, Hand gloves. Techniques of welding Preparation of work, striking an arc, Strike and Withdraw, Touch and with draw, Weaving, Types of Joints- Butt Joint, Corner Joint, Tee Joint, Lap joint, Edge welding positions- Flat position welding, Horizontal position welding, Vertical position welding, Overhead position welding.	Lectures with whiteboard/PPT, Recorded video/interactive videos, Quiz	
Unit-4	Fitting Shop Introduction hand fitting, the assembly of machine tools, jigs, gauges, etc., bench work. assembly of mating parts, removal of metal, fit, simple hand tools. filing, chipping, scraping, sawing drilling, and tapping. Holding tools, Cutting Tools - Finishing Tools, Reamers, Files, miscellaneous tools ---- File card, Spirit level, Ball Peen Hammer, Cross Peen, Hammer, Straight-Peen Hammer, Screw driver, Spanners.	Lectures with whiteboard/PPT, Recorded video/interactive videos, Quiz	
Unit-5	Foundry shop Process, Melting, Furnace, Degassing, Mold making, Pouring, Shakeout, Degating, Heat treating, Surface cleaning, Finishing,	Lectures with whiteboard/PPT, Recorded video/interactive videos, Quiz	



### Part C

Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
Experiment-1	To study of Tools and Their Operations in Carpentry joint	Experiments	BL2-Understand	4
Experiment-2	To Prepare Half Lap corner joint and T- joint	Experiments	BL3-Apply	4
Experiment-3	To study of tools and their operations in Fitting Shop	Experiments	BL3-Apply	4
Experiment-4	To study of tool and operations in welding shop	Experiments	BL3-Apply	4
Experiment-5	To study of single point cutting tools , machine tool and operations in machine shop	Experiments	BL3-Apply	4

### Part D(Marks Distribution)

Theory					
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation
	0	0			
Practical					
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation
100	50	40	20	60	

### Part E

<b>Books</b>	1. S. K. Hazra Chowdhry Elements of Workshop Technology Vol-1 Tata Mc Graw Hill Publication 2 John K.C Mechanical Workshop Practice Paperback – 1 Khanna Publishers, 2001
<b>Articles</b>	
<b>References Books</b>	1. English, Paperback, Dave A K, Dubey D Workshop Technology & Practice Standard Publishers, 2010 2. W.A.J. Chapman Workshop Technology by vol. 1,2 Mc Graw Hill, 2001
<b>MOOC Courses</b>	<a href="https://archive.nptel.ac.in/courses/112/103/112103108/">https://archive.nptel.ac.in/courses/112/103/112103108/</a>
<b>Videos</b>	

### Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	-	-	2	2	1	-	-	2	2	2	1	-	-
CO2	1	2	2	2	2	1	2	2	-	-	-	2	2	3	3
CO3	2	1	2	-	-	-	2	2	-	-	-	2	3	-	3
CO4	1	2	2	-	-	2	1	-	-	2	2	3	3	2	2
CO5	-	2	1	2	2	2	3	2	-	-	-	2	3	2	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



